2021-22 Texas Academic Performance Report (TAPR)

District Name: BELLEVUE ISD

District Number: 039904

2022 Accountability Rating: C

2022 Special Education Determination Status:

Meets Requirements



	School Year								Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perl	formance F	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	100%	-		100%	-	-	-	-	*	*	100%		100%	*
	2021	67%	66%	100%	-	-	100%	-	-	-	-	*	*	100%	*	*	-
At Meets Grade Level or Above	2022	51%	44%	64%	-	*	67%	-	-	-	-	*	*	50%	83%	60%	*
	2021	39%	37%	63%	-	-	63%	-	-	_	-	*	*	71%	*	*	-
At Masters Grade Level	2022	30%	24%	43%	-	*	42%	-	-	-	-	*	*	38%	50%	40%	*
	2021	19%	17%	25%	-	-	25%	-	-	-	-	*	*	29%	*	*	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	71%	-	*	67%	-	-	-	-	*	*	75%	67%	70%	*
	2021	62%	65%	100%	-	-	100%	-	-	-	-	*	*	100%	*	*	-
At Meets Grade Level or Above	2022	43%	36%	29%	-	*	25%	-	-	-	-	*	*	25%	33%	30%	*
	2021	31%	30%	25%	-	-	25%	-	-	-	-	*	*	29%	*	*	-
At Masters Grade Level	2022	21%	15%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	*
	2021	14%	13%	0%	-	-	0%	-	-	-	-	*	*	0%	*	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	74%	78%	-	-	78%	-	-	-	-	*	*	100%	*	*	-
	2021	63%	60%	100%	-	-	100%	-	-	-	-	-	-	*	*	100%	-
At Meets Grade Level or Above	2022	54%	47%	44%	-	-	44%	-	-	_	-	*	*	57%	*	*	-
	2021	36%	34%	80%	-	-	80%	-	-	-	-	-	-	*	*	80%	-
At Masters Grade Level	2022	28%	21%	0%	-	-	0%	-	-	-	-	*	*	0%	*	*	_
	2021	17%	15%	40%	-	-	40%	-	-	-	-	-	-	*	*	40%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	67%	-	-	67%	-	-	-	-	*	*	86%	*	*	-
	2021	59%	63%	80%	-	-	80%	-	-	_	_	_	_	*	*	80%	-
At Meets Grade Level or Above	2022	43%	40%	11%	-	-	11%	-	-	-	-	*	*	14%	*	*	-
	2021	36%	38%	60%	-	-	60%	-	-	-	-	-	-	*	*	60%	-
At Masters Grade Level	2022	23%	21%	11%	-	-	11%	-	-	-	-	*	*	14%	*	*	-
	2021	21%	22%	40%	-	-	40%	-	-	-	-	-	-	*	*	40%	_
Grade 5 Reading																	

											Two	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year	State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	ously	Econ Disadv	& Monitored)
At Approaches Grade Level or Above	2022	81%			-	-	100%	-	-	-	-	-	-	*	*	100%	-
	2021	73%	72%	100%	-	-	100%	-	-	-	-	*	*	100%	*	*	-
At Meets Grade Level or Above	2022	58%	52%	60%	-	-	60%	-	-	-	-	-	-	*	*	60%	_
	2021	46%	43%	80%	-	-	80%	-	-	-	-	*	*	78%	*	*	_
At Masters Grade Level	2022	36%	30%	40%	-	_	40%	-	-	-	-	-	-	*	*	40%	_
	2021	30%	27%	70%	_	_	70%	_	-	-	_	*	*	67%	*	*	_
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	80%	-	-	80%	-	-	-	-	-	-	*	*	80%	-
	2021	70%	75%	100%	-	_	100%	-	-	-	-	*	*	100%	*	*	_
At Meets Grade Level or Above	2022	48%	45%	40%	-	-	40%	-	-	-	-	-	-	*	*	40%	_
	2021	44%	47%	80%	-	_	80%	-	-	-	-	*	*	78%	*	*	_
At Masters Grade Level	2022	25%	21%	20%	-	-	20%	-	-	-	-	-	-	*	*	20%	-
	2021	25%	25%	50%	-	-	50%	_	-	-	-	*	*	44%	*	*	_
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	60%	-	-	60%	-	-	-	-	-	-	*	*	60%	-
	2021	62%	66%	100%	-	_	100%	-	-	-	-	*	*	100%	*	*	_
At Meets Grade Level or Above	2022	38%	37%	20%	-	-	20%	-	-	-	-	-	-	*	*	20%	_
	2021	31%	33%	60%	-	-	60%	-	-	-	-	*	*	67%	*	*	_
At Masters Grade Level	2022	18%	16%	20%	-	_	20%	-	-	-	-	-	-	*	*	20%	_
	2021	13%	12%	10%	-	-	10%	-	-	-	_	*	*	11%	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	66%	100%	-	-	100%	-	-	-	*	*	*	100%	*	*	-
	2021	62%	57%	80%	-	*	85%	-	-	-	-	*	-	75%	86%	78%	*
At Meets Grade Level or Above	2022	43%	38%	60%	-	_	56%	-	-	_	*	*	*	67%	*	*	_
	2021	32%	26%	47%	-	*	54%	-	-	-	-	*	_	50%	43%	33%	*
At Masters Grade Level	2022	23%	19%	10%	-	-	11%	-	-	-	*	*	*	11%	*	*	_
	2021	15%	11%	20%	-	*	23%	-	-	-	-	*	-	13%	29%	33%	*
Grade 6 Mathematics	·																
At Approaches Grade Level or Above	2022	73%	75%	90%	-	-	89%	-	-	-	*	*	*	100%	*	*	-
	2021	68%	70%	87%	_	*	92%	-	_	_	_	*	_	100%	71%	78%	*

	School Year	State		District	African American	Hispanic				Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	50%		-	44%		-	-	*	*	*	56%	*	*	-
	2021	36%	36%	40%		*	+0 /0		-	-	-	·	-	50%	29%	33%	*
At Masters Grade Level	2022	16%		20%			22%		-	-	*			22 /0	*	*	-
	2021	15%	13%	7%	-	*	8%	-	-	-	-	*	-	13%	0%	0%	7
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	94%		*	92%	*	-	-	-	*	-	100%	86%	90%	*
	2021	69%	65%	67%		*	57%	-	-	-	*	*	*	*	80%	*	-
At Meets Grade Level or Above	2022	56%	52%	44%	-	*	46%	*	-	-	-	*	-	44%	43%	40%	*
	2021	45%	40%	11%	-	*	14%	-	-	-	*	*	*	*	0%	*	_
At Masters Grade Level	2022	37%	31%	25%	-	*	31%	*	-	-	-	*	-	33%	14%	10%	*
	2021	25%	21%	11%	-	*	14%	-	-	-	*	*	*	*	0%	*	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	64%	75%	_	*	85%	*	-	-	-	*	-	89%	57%	70%	*
	2021	55%	61%	22%	-	*	29%	-	-	-	*	*	*	*	0%	*	-
At Meets Grade Level or Above	2022	31%	34%	31%	_	*	38%	*	-	-	-	*	-	56%	0%	30%	*
	2021	27%	32%	0%	_	*	0%	-	-	-	*	*	*	*	0%	*	-
At Masters Grade Level	2022	13%	14%	6%	_	*	8%	*	-	-	-	*	-	11%	0%	0%	*
	2021	12%	14%	0%	_	*	0%	-	-	_	*	*	*	*	0%	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	85%	-	-	85%	-	-	-	-	*	*	71%	100%	80%	-
	2021	73%	72%	71%	_	-	71%	-	-	-	-	*	-	*	60%	*	-
At Meets Grade Level or Above	2022	58%	53%	38%	_	-	38%	-	-	-	-	*	*	14%	67%	20%	-
	2021	46%	44%	71%	_	-	71%	-	-	-	-	*	-	*	60%	*	-
At Masters Grade Level	2022	37%	32%	15%	_	-	15%	-	-	-	-	*	*	0%	33%	0%	-
	2021	21%	18%	43%	-	-	43%	-	-	-	-	*	-	*	40%	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	58%	-	-	58%	-	-	-	-	*	*	43%	80%	60%	-
	2021	62%	68%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	40%	40%	25%	-	-	25%	-	-	-	-	*	*	14%	40%	20%	-
	2021	36%	42%	*	-	-	*	-	_	-	-	*	-	-	*	*	-

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	13%		-	-	0%	-	-	-	-	*	*	0%	0%	0%	-
	2021	11%	12%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	74%	85%	-	-	85%	-	-	-	-	*	*	71%	100%	100%	-
	2021	68%	70%	71%	-	_	71%	-	-	-	-	*	-	*	60%	*	-
At Meets Grade Level or Above	2022	45%	43%	31%	-	_	31%	-	-	_	-	*	*	0%	67%	20%	-
	2021	43%	43%	43%	-	-	43%	-	-	-	-	*	-	*	20%	*	-
At Masters Grade Level	2022	24%	19%	23%	-	-	23%	-	-	-	-	*	*	0%	50%	20%	-
	2021	24%	22%	14%	-	_	14%	-	-	_	-	*	-	*	0%	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	69%	-	-	69%	-	-	-	-	*	*	43%	100%	60%	-
	2021	57%	60%	57%	-	-	57%	-	-	_	-	*	-	*	40%	*	-
At Meets Grade Level or Above	2022	31%	29%	8%	-	-	8%	-	-	_	-	*	*	0%	17%	0%	-
	2021	28%	31%	57%	-	-	57%	-	-	_	-	*	-	*	40%	*	-
At Masters Grade Level	2022	18%	16%	8%	-	-	8%	-	-	-	-	*	*	0%	17%	0%	-
	2021	14%	15%	14%	-	-	14%	-	-	_	-	*	-	*	0%	*	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	63%	-	-	71%	-	-	-	*	*	-	80%	*	*	-
	2021	67%	69%	80%	-	_	79%	-	-	_	*	*	-	71%	88%	90%	-
At Meets Grade Level or Above	2022	47%	46%	50%	-	-	57%	-	-	-	*	*	-	60%	*	*	-
	2021	50%	50%	60%	-	_	57%	-	-	-	*	*	-	57%	63%	70%	-
At Masters Grade Level	2022	11%	7%	13%	-	_	14%	-	-	-	*	*	-	20%	*	*	-
	2021	12%	10%	7%	-	-	7%	-	_	-	*	*	-	0%	13%	10%	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	87%	-	*	85%	-	-	-	-	*	-	71%	100%	89%	-
	2021	71%	71%	70%	-	*	63%	-	-	-	*	*	-	*	67%	*	-
At Meets Grade Level or Above	2022	55%	56%	87%	-	*	85%	-	-	-	-	*	-	71%	100%	89%	-
	2021	57%	57%	70%	-	*	63%	-	-	-	*	*	-	*	67%	*	-

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%			*	8%	-	-	-	-	*	-	14%	0%	11%	-
	2021	11%	10%	10%	-	*	13%	-	-	-	*	*	-	*	17%	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	85%	-	-	92%	-	-	-	*	67%	-	80%	88%	75%	-
	2021	73%	78%	56%	-	-	53%	-	-	-	*	*	-	43%	64%	45%	-
At Meets Grade Level or Above	2022	43%	46%	23%	-	-	25%	-	-	_	*	0%	-	0%	38%	25%	-
	2021	41%	47%	6%	-	-	6%	-	-	-	*	*	-	14%	0%	0%	-
At Masters Grade Level	2022	27%	27%	8%	-	-	8%	-	-	_	*	0%	-	0%	13%	0%	-
	2021	23%	27%	0%	-	-	0%	-	-	-	*	*	-	0%	0%	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	88%	-	-	100%	-	-	-	*	*	-	*	*	*	-
	2021	82%	83%	91%	_	-	91%	_	-	-	_	*	-	80%	100%	86%	_
At Meets Grade Level or Above	2022	55%	56%	38%	-	-	43%	-	-	-	*	*	-	*	*	*	-
	2021	55%	57%	73%	_	-	73%	_	-	-	_	*	-	40%	100%	71%	-
At Masters Grade Level	2022	21%	17%	25%	-	-	29%	-	-	-	*	*	-	*	*	*	-
	2021	22%	20%	9%	_	-	9%	-	-	-	-	*	-	20%	0%	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	100%	-	*	100%	-	-	-	-	*	-	*	*	*	-
	2021	88%	88%	100%	-	*	100%	_	-	_	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2022	68%	68%	75%	-	*	71%	-	-	-	-	*	-	*	*	*	-
	2021	69%	70%	90%	-	*	100%	-	-	-	-	-	-	83%	*	100%	-
At Masters Grade Level	2022	42%	38%	63%	-	*	57%	-	-	-	-	*	-	*	*	*	-
	2021	43%	44%	80%	_	*	100%	_	-	_	-	_	_	67%	*	100%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%		82%	-	88%	83%	*	-	-	40%	46%	100%	83%	80%	79%	*
	2021	67%		79%	-	67%	79%	-	-	-	83%	54%	88%	87%	70%	79%	*
At Meets Grade Level or Above	2022	48%	45%	41%	-	50%	41%	*	-	-	40%	17%	50%	40%	43%	38%	*
	2021	41%	41%	49%	_	22%	51%	-	-	-	33%	23%	38%	58%	39%	50%	*

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	20%	16%		25%	17%	*	-	-	0%	2%	17%	18%	14%	11%	*
	2021	18%	17%	20%	-	0%	22%	-	-	-	0%	9%	38%	23%	16%	21%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	89%	-	*	89%	*	-	-	*	55%	100%	91%	86%	88%	*
	2021	68%	67%	82%	-	*	82%	-	-	-	*	62%	*	84%	80%	88%	*
At Meets Grade Level or Above	2022	53%	49%	57%	-	*	57%	*	-	-	*	30%	80%	54%	61%	52%	*
	2021	45%	42%	58%	_	*	60%	-	-	_	*	38%	*	66%	49%	62%	*
At Masters Grade Level	2022	25%	21%	19%	-	*	20%	*	-	-	*	5%	20%	20%	17%	16%	*
	2021	18%	16%	25%	-	*	28%	-	-	-	*	15%	*	27%	23%	29%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	75%	-	*	76%	*	-	-	*	33%	100%	79%	69%	72%	*
	2021	66%	69%	69%	_	*	71%	-	-	-	*	50%	*	84%	50%	62%	*
At Meets Grade Level or Above	2022	42%	41%	29%	-	*	29%	*	-	-	*	11%	40%	32%	25%	28%	*
	2021	37%	40%	29%	-	*	32%	-	-	-	*	17%	*	42%	13%	27%	*
At Masters Grade Level	2022	20%	18%	8%	-	*	8%	*	-	-	*	0%	20%	11%	3%	4%	*
	2021	18%	18%	12%	-	*	13%	-	-	-	*	8%	*	16%	7%	11%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	81%	-	-	84%	-	-	-	*	60%	*	85%	77%	79%	-
	2021	71%	73%	89%	_	_	89%	_	-	_	-	67%	*	94%	83%	87%	-
At Meets Grade Level or Above	2022	47%	46%	31%	-	-	32%	-	-	-	*	0%	*	23%	38%	21%	-
	2021	44%	45%	61%	-	-	61%	-	-	-	-	17%	*	63%	58%	53%	-
At Masters Grade Level	2022	21%	17%	23%	-	-	24%	-	-	-	*	0%	*	23%	23%	14%	-
	2021	20%	18%	11%	-	-	11%	-	-	-	-	0%	*	19%	0%	7%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	81%	-	*	80%	-	-	-	-	*	*	64%	100%	71%	-
	2021	73%	74%	82%	-	*	80%	-	-	-	-	*	-	100%	67%	78%	_
At Meets Grade Level or Above	2022	50%	49%	33%	-	*	30%	-	-	-	-	*	*	27%	40%	29%	-
	2021	49%	51%	76%	_	*	80%	-	-	-	-	*	_	88%	67%	78%	-

											Two	Smaria!	Sme siel	Continu	Non-		EB/EL (Current
	School Year	State	Region 09		African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
At Masters Grade Level	2022	30%	27%			*	25%	-	-	-	-	*	*	27%	30%	14%	-
	2021	29%	29%			*	0070	-	-	-	-	*	-	63%	44%	56%	-
			STA	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	29%	29%		*	23/0	-	-	-	-	*	*	25%	33%	30%	*
	2021	24%	23%	25%	-	-	25%	-	-	-	-	*	*	29%	*	*	-
Reading and Mathematics Including EOC	2022	36%	29%	29%	-	*	25%	-	-	-	-	*	*	25%	33%	30%	*
	2021	24%	23%	25%	-	-	25%	-	-	-	-	*	*	29%	*	*	-
Reading Including EOC	2022	51%	44%	64%	-	*	67%	-	-	-	-	*	*	50%	83%	60%	*
	2021	38%	37%	63%	-	-	63%	-	-	-	-	*	*	71%	*	*	-
Math Including EOC	2022	43%	36%	29%	-	*	25%	-	-	-	-	*	*	25%	33%	30%	*
	2021	31%	30%	25%	-	-	25%	-	-	-	-	*	*	29%	*	*	-
4th Graders																	
Reading and Mathematics	2022	36%	31%	11%	_	_	11%	_	-	_	-	*	*	14%	*	*	-
	2021	26%	26%	60%	-	_	60%	-	-	-	-	-	-	*	*	60%	-
Reading and Mathematics Including EOC	2022	36%	31%	11%	-	-	11%	-	-	-	-	*	*	14%	*	*	-
	2021	26%	26%	60%	-	-	60%	-	-	-	-	-	-	*	*	60%	-
Reading Including EOC	2022	54%	47%	44%	-	-	44%	-	-	-	-	*	*	57%	*	*	-
	2021	36%	34%	80%	-	_	80%	-	-	-	-	-	-	*	*	80%	-
Math Including EOC	2022	43%	40%	11%	-	_	11%	-	-	-	-	*	*	14%	*	*	-
	2021	36%	38%	60%	-	_	60%	-	-	_	_	-	-	*	*	60%	-
5th Graders																	
Reading and Mathematics	2022	41%	36%	40%	_	_	40%	_	_	_	-	-	_	*	*	40%	-
	2021	34%	33%	70%	_	_	70%	_	-	_	_	*	*	67%	*	*	-
Reading and Mathematics Including EOC	2022	41%	36%	40%	-	-	40%	-	-	-	-	-	-	*	*	40%	-
	2021	34%	33%	70%	_	_	70%	-	-	-	-	*	*	67%	*	*	-
Reading Including EOC	2022	58%	52%	60%	-	_	60%	-	-	-	-	-	-	*	*	60%	-
	2021	46%	43%	80%	-	_	80%	-	-	_	-	*	*	78%	*	*	-
Math Including EOC	2022	48%	45%	40%		_	40%	_	-	_	-	_	_	*	*	40%	_
	2021	44%	47%			_	80%	_	-	_	-	*	*	78%	*	*	_
6th Graders																	

	School Year	State		District		Hispanic				Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31% 24%	28% 21%	40% 33%		- *	33% 38%		-	-	*	*	*	44% 38%	29%	22%	-
Reading and Mathematics Including EOC	2022	31%	28%	40%		-	33%		-	-	*	*	*			*	-
	2021	24%	21%	33%	-	*	38%	-	-	-	-	*	-	38%	29%	22%	*
Reading Including EOC	2022	43%	38%	60%	-	-	56%	-	-	-	*	*	*	67%	*	*	-
	2021	32%	26%	47%	_	*	54%	-	-	-	-	*	-	50%	43%	33%	*
Math Including EOC	2022	40%	38%	50%	_	-	44%	-	-	-	*	*	*	56%	*	*	-
	2021	36%	36%	40%	_	*	46%	_	-	-	_	*	-	50%	29%	33%	*
7th Graders																	
Reading and Mathematics	2022	32%	30%	25%	_	*	31%	*	-	-	-	*	-	44%	0%	20%	*
	2021	26%	26%	0%	-	*	0%	-	-	-	*	*	*	*	0%	*	_
Reading and Mathematics Including EOC	2022	33%	30%	25%	-	*	31%	*	-	-	-	*	-	44%	0%	20%	*
	2021	27%	26%	0%	_	*	0%	_	-	-	*	*	*	*	0%	*	_
Reading Including EOC	2022	56%	52%	44%	_	*	46%	*	-	-	-	*	-	44%	43%	40%	*
	2021	45%	40%	11%	_	*	14%	-	-	-	*	*	*	*	0%	*	_
Math Including EOC	2022	37%	35%	31%	-	*	38%	*	-	-	-	*	-	56%	0%	30%	*
	2021	32%	33%	0%	-	*	0%	-	-	-	*	*	*	*	0%	*	_
8th Graders																	
Reading and Mathematics	2022	27%	30%	17%	_	-	17%	_	-	-	_	*	*	0%	40%	20%	_
	2021	21%	27%	*	-	-	*	-	-	-	-	*	-	-	*	*	_
Reading and Mathematics Including EOC	2022	41%	38%	23%	-	-	23%	-	-	-	-	*	*	0%	50%	20%	_
	2021	33%	34%	0%	-	-	0%	-	-	-	-	*	-	*	0%	*	-
Reading Including EOC	2022	58%	53%	38%	_	-	38%	_	-	-	-	*	*	14%	67%	20%	-
	2021	47%	44%	71%	_	-	71%	_	-	-	-	*	-	*	60%	*	-
Math Including EOC	2022	48%	46%	31%	-	-	31%	-	-	-	-	*	*	14%	50%	20%	-
	2021	43%	48%	0%	-	-	0%	_	-	-	-	*	-	*	0%	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	26%	_	*	25%	*	-	-	*	8%	20%	29%	21%	24%	*
	2021	26%	26%	34%	-	*	37%	-	-	-	*	22%	*	42%	21%	31%	*
Reading and Mathematics Including EOC	2022	36%	32%	27%	-	*	26%	*	-	-	*	8%	20%	29%	24%	24%	*
	2021	28%	27%	31%	_	*	34%	_	-	-	*	22%	*	39%	19%	29%	*

	School Year		Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	48%	51%	-	*	51%	*	-	-	*	25%	80%	50%	52%	45%	*
	2021	41%	37%	56%	-	*	60%	-	-	-	*	44%	*	67%	38%	57%	*
Math Including EOC	2022	43%	40%	31%	-	*	31%	*	-	-	*	17%	40%	36%	24%	29%	*
	2021	37%	39%	35%	_	*	38%	-	-	-	*	22%	*	45%	19%	36%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	71	39	-	-	39	-	-	-	-	*	*	50	*	*	-
	2019	61	55	85	-	*	82	-	-	-	-	*	*	85	*	94	-
Grade 4 Mathematics	2022	74	71	44	-	-	44	-	-	-	-	*	*	57	*	*	-
	2019	65	61	69	-	*	64	-	-	-	-	*	*	80	*	72	-
Grade 5 ELA/Reading	2022	87	86	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2019	81	79	100	-	*	100	-	-	-	-	*	-	*	100	*	-
Grade 5 Mathematics	2022	79	73	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2019	83	82	100	-	*	100	-	-	-	-	*	-	*	100	*	-
Grade 6 ELA/Reading	2022	61	53	35	-	-	39	-	-	-	*	*	*	33	*	*	-
3	2019	42	39	50	-	-	50	-	-	-	-	-	-	*	*	*	_
Grade 6 Mathematics	2022	61	55	50	_	-	56	-	_	-	*	*	*	44	*	*	_
	2019	54	48	29	_	-	29	-	_	-	-	-	-	*	*	*	-
Grade 7 ELA/Reading	2022	88	89	81	-	*	77	*	-	-	-	*	-	72	*	86	*
,	2019	77	76	93	_	-	93	_	_	-	-	-	*	92	*	90	_
Grade 7 Mathematics	2022	60	59	88	_	*	86	*	_	_	_	*	_	83	*	100	*
	2019	62	64	36	_	_	36	_	_	_	_	-	*	42	*	50	_
Grade 8 ELA/Reading	2022	83	82	67	_	-	67	_	_	_	_	*	*	64	70	*	_
5.446 6 <u>==</u> 4. (644g	2019	77	76	80	_	*	*	_	_	_	_	*	_	*	*	*	_
Grade 8 Mathematics	2022	74	76	68	_	_	68	_	_	_	_	*	*	71	*	*	_
Grade o Matricinates	2019	82	82	*	_	*	*	_	_	_	_	*	_	*	*	*	_
End of Course English II	2022	71	70	71	_	*	68	_	_	_	_	*	_	67	75	63	_
End of Course English in	2019	69	68	72	*	_	69	_	_	_	_	*	_	*	75	*	_
End of Course Algebra I	2022	67	65	70	_	_	70	_	_	_	_	*	_	*	*	*	_
End of Course Augebra I	2019	75	68	70	_	_	72	_	-	_	*	_	_	75	*	75	_
All Grades Both Subjects		74	71	65	_	*	64	*	_	_	*	37	83	61	74	66	*
7 iii Grades Doili Subjects	2022	69	66	74	*	100	71	_	_	_	*	73	*	75	74	76	_
All Grades ELA/Reading	2019	78	75	63	_	*	63	*		_	*	50	*	75 59	71	63	*
All Glades ELA/Reading	2022	68	65	81	*	*	79	_		-	_	64	*	80	82	84	·
All Crades Mathematics						*	66	*			*	22	*		82 75	70	*
All Grades Mathematics	2022	69	66	66	-	*			-	-	*		*	63	-	-	*
	2019	70	67	66	-	*	63	-	-	-	*	83	*	71	58	69	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual						ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	09	District	Education					(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		74%	74%	82%	-	-	-	-	-	-	. *	*	-	-	-		*	-
	2021	67%	68%	79%	-	-	-	-	-	-	. *		-	-	-	80%	*	-
At Meets Grade Level or Above	2022	48%	45%	41%	-	-	-	-	-	-	. *		-	-	-	41%	*	-
	2021	41%	41%	49%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
At Masters Grade Level	2022	23%	20%	16%	-	-	-	-	-	-	. *	*	-	-	-	16%	*	-
	2021	18%	17%	20%	-	-	-	-	-	-	*	*	-	-	-	20%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	89%	-	-	-	-	-	-	*	*	-	-	-	89%	*	-
	2021	68%	67%	82%	-	-	-	-	-	-	*	*	-	-	-	83%	*	-
At Meets Grade Level or Above	2022	53%	49%	57%	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
	2021	45%	42%	58%	-	-	-	-	-	_	*	*	-	-	-	59%	*	-
At Masters Grade Level	2022	25%	21%	19%	-	-	-	-	-	_	. *	*	-	-	-	18%	*	-
	2021	18%	16%	25%	-	_	-	-	-	_	*	*	-	-	-	26%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	75%	-	-	-	-	-	_	*	*	-	-	-	75%	*	-
	2021	66%	69%	69%	-	-	-	-	-	-	. *	*	-	-	-	70%	*	-
At Meets Grade Level or Above	2022	42%	41%	29%	-	-	-	-	-	-	. *	*	-	-	-	29%	*	-
	2021	37%	40%	29%	-	_	-	-	-	_	*	*	-	-	-	30%	*	_
At Masters Grade Level	2022	20%	18%	8%	-	_	-	-	-	_	*	*	-	-	-	8%	*	-
	2021	18%	18%	12%	-	_	-	-	-	_	. *	*	-	-	-	12%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	81%	-	_	-	-	-	_	-	-	-	-	-	81%	-	-
	2021	71%	73%	89%	-	-	-	-	-	-	_	-	-	-	-	89%	-	-
At Meets Grade Level or Above	2022	47%	46%	31%	_	_	-	-	_	_	_	-	-	-	-	31%	-	-
	2021	44%	45%	61%	_	_	-	_	_	_	_	_	_	-	_	61%	-	_
At Masters Grade Level	2022	21%	17%	23%	_	_	_	_	_	_		_	_	-	_	23%	-	_
	2021	20%	18%	11%	_			_	_	_	_	_	_	_	_	11%	_	_
All Grades Social Studies		_5,5	. 5 / 0	, ,												. 1 70		
At Approaches Grade Level or Above	2022	75%	75%	81%	_	_	_	_	_	_	_	_	_	_	_	81%	_	_
The representation of	2021	73%	74%	82%	_		_	_				_	_	_	_	82%	_	_
At Meets Grade Level or Above	2021	50%	49%	33%			_	_				_	_	_	_	33%		_
At weets Grade Level of Above	2022			76%	_	_	_	_	_		-	_	_	_	-	76%		-
	202 I	49%	51%	/0%	_	_	-	_	_	_	_	-	-	-	-	/0%	-	-

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 09		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	27%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	_
	2021	29%	29%	53%	-	-	_	-	-	-	-	-	-	-	-	53%	-	_
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	65%	-	-	_	-	-	-	*	*	-	-	-	64%	*	-
	2019	69%	66%	74%	-	-	_	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	75%	63%	-	-	-	-	-	-	*	*	-	_	-	63%	*	-
	2019	68%	65%	81%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	66%	66%	-	-	_	_	-	-	*	*	-	-	_	66%	*	_
	2019	70%	67%	66%	-	-	_	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special		Continu-	Non- Continu-		EB/EL (Current
	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	94%	-	100%	97%	*	-	*	100%	94%	100%	94%	95%	98%	*
Not Included in Accountability: Mobile	5%	5%	6%	-	0%	3%	*	-	*	0%	6%	0%	6%	5%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	-	*	100%	*	-	*	*	100%	100%	100%	100%	100%	*
Included in Accountability	92%	94%	95%	-	*	96%	*	-	*	*	95%	100%	95%	95%	98%	*
Not Included in Accountability: Mobile	5%	5%	5%	-	*	4%	*	-	*	*	5%	0%	5%	5%	2%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	*	0%	*	-	*	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	-	*	0%	*	-	*	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	*	0%	*	-	*	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	*	0%	*	-	*	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	*	100%	*	-	*	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	94%	-	*	96%	*	-	*	*	95%	100%	94%	94%	98%	*
Not Included in Accountability: Mobile	5%	5%	6%	-	*	4%	*	-	*	*	5%	0%	6%	6%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	*	-	*	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	-	*	0%	*	-	*	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	*	0%	*	-	*	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	*	0%	*	_	*	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	-	100%	-	-	*	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	95%	90%	-	-	96%	-	-	*	*	83%	*	87%	93%	100%	-
Not Included in Accountability: Mobile	4%	4%	10%	-	-	4%	-	-	*	*	17%	*	13%	7%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	-	0%	-	-	*	*	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	-	-	0%	-	-	*	*	0%	*	0%	0%	0%	-

	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	-	0%		-	*	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	-	0%	-	_	*	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	100%	100%	-		100%		-	-	-	*	*	10070		100%	-
Included in Accountability	94%	96%	100%		*	100%		-	-	-	*	*	10070		100%	-
Not Included in Accountability: Mobile	4%	4%	0%		*	0%		-	-	-	*	*	0 70		0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	2%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Absent	1%	0%	0%	_	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Other	0%	0%	0%	_	*	0%	_	-	-	-	*	*	0%	0%	0%	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	98%	100%	_	100%	100%	_	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	83%	94%	93%	-	100%	92%	_	-	-	100%	95%	100%	93%	92%	93%	*
Not Included in Accountability: Mobile	3%	4%	7%	-	0%	8%	-	-	-	0%	5%	0%	7%	8%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	*
Not Tested	12%	2%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	2%	0%	0%	_	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	*
Other	10%	2%	0%	_	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	89%	98%	100%	-	*	100%	-	_	-	*	100%	*	100%	100%	100%	*
Included in Accountability	83%	93%	94%	_	*	94%	_	-	-	*	93%	*	96%	92%	93%	*
Not Included in Accountability: Mobile	3%	4%	6%	-	*	6%	_	-	-	*	7%	*	4%	8%	7%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	_	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	11%	2%	0%	_	*	0%	_	-	_	*	0%	*	0%	0%	0%	*
Absent	2%	0%	0%	_	*	0%	_	-	-	*	0%	*	0%	0%	0%	*
Other	10%	1%	0%	_	*	0%	_	_	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	98%	100%	_	*	100%	_	_	_	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	94%	92%	-	*	91%	-	-	-	*	92%	*	93%	91%	90%	*
Not Included in Accountability: Mobile	4%	4%	8%	_	*	9%	_	_	-	*	8%	*	7%	9%	10%	*

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	_	-	-	*	0%	*	0%	0%	0%	*
Not Tested	12%	2%	0%	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	2%	0%	0%	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	2%	0%	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	87%	98%	100%	-	-	100%	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	84%	94%	88%	-	-	88%	_	-	-	-	100%	*	84%	92%	94%	-
Not Included in Accountability: Mobile	3%	4%	13%	-	-	13%	_	-	-	-	0%	*	16%	8%	6%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	_	-	0%	-	-	_	-	0%	*	0%	0%	0%	-
Not Tested	13%	2%	0%	-	-	0%	-	-	-	-	0%	*	0%	0%	0%	-
Absent	2%	0%	0%	-	-	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	10%	1%	0%	-	-	0%	_	-	_	-	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	98%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	_
Included in Accountability	84%	94%	94%	-	*	94%	_	-	-	-	*	-	100%	90%	90%	-
Not Included in Accountability: Mobile	3%	4%	6%	-	*	6%	_	-	-	-	*	-	0%	10%	10%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	13%	2%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Absent	3%	0%	0%	-	*	0%	_	-	-	-	*	-	0%	0%	0%	-
Other	10%	1%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

										Two			
		Region		African		14/1-11	American		Pacific	More	Special		ED/EI
Attendance Rate	State	09	District	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2020-21	95.0%	95.5%	96.4%	*	96.8%	96.3%	*			*	97.2%	96.1%	*
2019-20	98.3%			*	30.070	98.5%	·	-	-	*		98.3%	*
Chronic Absenteeism	90.3%	90.5%	90.0%		90.0%	90.5%	-	-	-		97.0%	90.5%	
2020-21	15.0%	12.4%	6.7%	*	0.0%	7.6%	*			*	5.0%	6.8%	*
2019-20	6.7%	5.6%		*		6.2%	·	_	-	*		7.0%	*
		5.0%	0.1%		7.1%	0.2%	-	-	-		17.4%	7.0%	
Annual Dropout Rate (0		0.20/	0.00/		*	0.00/				*	0.00/	0.00/	
2020-21	0.9%	0.2%	0.0%	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	0.5%	0.3%	0.0%	-	*	0.0%	-	-	-	-		0.0%	-
Annual Dropout Rate (0			0.007	*	*	0.007				ı.	0.007	0.007	
2020-21	2.4%	0.8%	0.0%	*	*	0.0%	-	-	-	*	0.070	0.0%	-
2019-20	1.6%	0.5%	2.1%	*	*	2.5%	-	-	-	*	20.0%	6.7%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%		100.0%	*		100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.1%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Continued HS	3.9%	2.4%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Dropped Out	5.8%	2.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE			100.0%	*		100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Class of 2020													
Graduated	90.3%	95.8%	90.9%	-	-	90.0%	-	-	-	*	-	*	-
Received TxCHSE	0.4%	0.2%	0.0%	-	-	0.0%	-	-	-	*	-	*	-
Continued HS	3.9%	2.6%	9.1%	-	-	10.0%	-	-	-	*	-	*	-
Dropped Out	5.4%	1.4%	0.0%	-	_	0.0%	-	-	-	*	-	*	-
Graduates and TxCHSE	90.7%	96.0%	90.9%	-	_	90.0%	-	-	-	*	-	*	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	100.0%	-	-	100.0%	-	-	-	*	-	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	100.0%	-	-	100.0%	-	-	-	*	-	*	-
Received TxCHSE	0.5%	0.2%	0.0%	-	-	0.0%	-	-	-	*	-	*	-
Continued HS	1.1%	0.8%		-	-	0.0%	-	-	-	*	-	*	-
Dropped Out	6.2%	1.7%		-	-	0.0%		-	-	*	-	*	-
Graduates and TxCHSE			100.0%	_	_	100.0%		-	_	*	_	*	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

										Two		_	
	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.3%	100.0%	-	-	100.0%	-	-	-	*	-	*	-
Class of 2019													
Graduated	92.0%	97.5%	100.0%	-	-	100.0%	_	-	-	-	*	100.0%	
Received TxCHSE	0.5%	0.2%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	
Continued HS	1.3%	0.5%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.1%	1.8%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	92.6%	97.7%	100.0%	-	-	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	98.2%	100.0%	-	-	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.7%	100.0%	-	-	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.6%	0.2%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.6%	0.2%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	1.9%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.2%	97.9%	100.0%	-	_	100.0%	_	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	98.1%	100.0%	-	-	100.0%	-	-	-	-	*	100.0%	-
Class of 2018													
Graduated	92.6%	96.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.7%	0.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.6%	0.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.1%	2.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.3%	97.3%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	97.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	95.5%	100.0%	*	*	100.0%	-	-	-	-	*	*	
Class of 2020	90.3%	95.8%	90.9%	-	_	90.0%	_	-	-	*	_	*	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	_	_	-	-	-	_	-	
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	4.4%	0.0%	*	*	0.0%	-	-	-	-	*	*	
Class of 2020	4.3%	4.7%	0.0%	-	-	0.0%	-	-	-	*	_	*	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

	State	Region 09	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.5%	83.3%	*	*	80.0%	-	-	-	-	*	*	-
Class of 2020	83.5%	82.1%	100.0%	-	-	100.0%	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	85.9%	83.3%	*	*	80.0%	-	-	-	-	*	*	-
Class of 2020	87.8%	86.8%	100.0%	-	-	100.0%	-	-	-	*	-	*	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	*	-	-	_	-	-	-	-	-	-	-	-
2019-20	38.6%	63.6%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	4.6%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
2019-20	4.4%	4.7%	0.0%	-	-	0.0%	-	-	-	*	*	*	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.7%	90.9%	*	*	88.9%	-	-	-	-	-	*	-
2019-20	81.8%	81.0%	90.9%	-	_	90.0%	_	-	-	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	86.2%	90.9%	*	*	88.9%	-	-	-	-	-	*	-
2019-20	85.8%	85.6%	90.9%	-	-	90.0%	-	-	-	*	*	*	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	11	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	9.1%	44,018	12.3%
Hispanic	1	9.1%	183,306	51.1%
White	9	81.8%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	1	9.1%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	10	90.9%	287,316	80.1%
Special Education Graduates	0	0.0%	31,028	8.6%
Economically Disadvantaged Graduates	3	27.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	3	27.3%	155,884	43.4%
CTE Completers	4	36.4%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	0 9	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	62.6%	36.4%	*	*	33.3%	-	-	-	-	_	*	
2019-20	63.0%	55.6%	45.5%	-	-	50.0%	-	-	-	*	*	*	
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	45.7%	36.4%	*	*	33.3%	-	-	-	-	-	*	
2019-20	53.4%	42.5%	45.5%	-	-	50.0%	-	-	-	*	*	*	
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	55.5%	54.5%	*	*	55.6%	-	-	-	-	-	*	
2019-20	59.7%	53.0%	90.9%	-	-	90.0%	-	-	-	*	*	*	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	39.2%	36.4%	*	*	33.3%	-	-	-	-	-	*	
2019-20	47.9%	35.8%	45.5%	-	-	50.0%	-	-	-	*	*	*	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	37.1%	36.4%	*	*	33.3%	-	-	-	-	-	*	
2019-20	43.2%	33.6%	45.5%	-	-	50.0%	-	-	-	*	*	*	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	8.6%	0.0%	*	*	0.0%	-	-	-	-	-	*	
2019-20	21.1%	8.3%	0.0%	-	-	0.0%	-	-	-	*	*	*	
Associate I	Degree (Annual Gr	aduates)										
2020-21	2.6%	0.3%	0.0%	*	*	0.0%	-	-	-	-	-	*	
2019-20	2.1%	0.2%	0.0%	-	-	0.0%	-	-	-	*	*	*	
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	29.1%	0.0%	*	*	0.0%	-	-	-	-	-	*	
2019-20	24.6%	27.1%	45.5%	-	-	50.0%	-	-	-	*	*	*	
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	2.4%	0.0%	*	*	0.0%	-	-	_	-	-	*	
2019-20	4.0%	2.5%	0.0%	-	-	0.0%	-	-	-	*	*	*	
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	26.1%	0.0%	*	*	0.0%	-	-	-	-	-	*	
2019-20	18.7%	18.2%	0.0%	-	-	0.0%	-	-	_	*	*	*	
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
2019-20	13.2%	10.5%	0.0%	-	-	0.0%	-	-	-	*	*	*	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Grad	uates)							
2020-21	0.7%	0.4%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
2019-20	0.7%	0.1%	0.0%	-	-	0.0%	-	-	-	*	*	*	-
Graduate w	vith Com	oleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	3.6%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
2019-20	2.4%	4.8%	0.0%	-	-	0.0%	-	-	-	*	*	*	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	5.5%	0.0%	*	*	0.0%	-	-	-	-	_	*	-
2019-20	3.7%	4.1%	0.0%	-	-	0.0%	-	_	-	*	*	*	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

	Academic Year	State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	47.3%	45.5%	*	*	44.4%	_	-	-	-	-	*	-
	2019-20	30.1%	44.7%	72.7%	-	-	70.0%	-	-	-	*	*	*	-
Mathematics	2020-21	19.4%	30.9%	36.4%	*	*	33.3%	-	-	-	-	-	*	-
	2019-20	21.2%	25.0%	45.5%	-	-	50.0%	-	-	-	*	*	*	-
Both Subjects	2020-21	14.4%	27.6%	36.4%	*	*	33.3%	-	-	-	-	-	*	-
	2019-20	16.4%	21.8%	45.5%	-	-	50.0%	-	-	-	*	*	*	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	3.9%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
	2019-20	7.3%	1.7%	0.0%	-	-	0.0%	-	-	-	*	*	*	-
Mathematics	2020-21	10.3%	3.2%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
	2019-20	9.7%	1.7%	0.0%	-	-	0.0%	-	-	-	*	*	*	-
Both Subjects	2020-21	4.9%	2.3%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
	2019-20	4.2%	0.9%	0.0%	-	-	0.0%	-	-	-	*	*	*	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	10.4%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
	2020	22.0%	9.6%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
English Language Arts	2021	12.1%	5.8%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
	2020	12.7%	5.2%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2021	6.1%	3.5%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
	2020	6.4%	3.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Science	2021	8.7%	5.1%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
	2020	9.4%	4.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Social Studies	2021	11.6%	4.1%	0.0%	*	*	0.070	-	-	-	*	*	0.070	
	2020	12.4%		0.0%	*	*	0.0%	-	-	-	*	*	0.0%	_
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-												
All Subjects	2021	48.6%			-	-	-	-	-	-	-	-	-	_
	2020	59.0%			-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	56.3%	-	-	-	-	-	-	-	-	-	-	
	2020	50.1%			-	-	-	-	-	-	-	-	-	
Mathematics	2021	49.4%			-	-	-	-	-	-	-	-	-	
	2020	56.5%		-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%		-	-	-	-	-	-	-	-	-	-	_
	2020	47.6%	48.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	58.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	58.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	55.5%	90.9%	*	*	88.9%	-	-	-	-	-	*	-
	2019-20	76.7%	59.1%	100.0%	?	-	90.0%	-	-	-	*	*	*	-
At/Above Criterion for All Examinees	2020-21	32.9%	31.3%	20.0%	*	*	12.5%	-	-	-	-	-	*	-
	2019-20	35.7%	33.3%	54.5%	*	-	55.6%	_	-	-	*	-	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1039	952	*	*	959	-	-	-	-	-	*	-
	2019-20	1019	1027	1069	1110	-	1087	-	-	-	870	-	1100	-
English Language Arts and Writing	2020-21	504	527	483	*	*	489	-	-	-	-	-	*	-
	2019-20	513	522	546	530	-	558	-	-	-	460	-	630	-
Mathematics	2020-21	498	513	469	*	*	470	_	-	-	-	-	*	-
	2019-20	506	505	523	580	_	529	_	-	-	410	-	470	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	19.9	-	-	-	-	_	-	-	-	-	-	-
	2019-20	20.2	20.4	20.0	-	-	20.0	_	-	-	-	-	-	-
English Language Arts	2020-21	19.6	19.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	20.2	20.1	-	-	20.1	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	19.8	-	_	_	-	_	-	_	-	_	-	-
	2019-20	20.1	19.8	21.3	_	_	21.3	_	-	_	-	_	-	-
Science	2020-21	20.3	20.5	-	_	_	-	_	-	_	-	_	-	-
	2019-20	20.5	20.7	19.0	-	-	19.0	-	_	-	_	-	-	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BELLEVUE ISD (039904) - CLAY COUNTY

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	36.3%	37.8%	*	*	38.5%	-	-	-	*	40.0%	36.4%	-
	2019-20	46.3%	37.6%	48.9%	*	*	52.6%	-	-	-	*	20.0%	50.0%	-
English Language Arts	2020-21	16.3%	12.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2019-20	18.2%	12.8%	5.4%	*	*	6.5%	-	-	-	*	*	0.0%	-
Mathematics	2020-21	19.3%	18.5%	2.3%	*	*	2.7%	-	-	-	*	0.0%	0.0%	-
	2019-20	20.7%	17.6%	14.0%	*	*	13.9%	-	-	-	*	*	0.0%	-
Science	2020-21	20.6%	26.7%	42.1%	*	*	42.4%	-	-	-	*	40.0%	40.0%	-
	2019-20	22.4%	27.8%	53.1%	*	*	55.6%	-	-	-	*	*	63.6%	-
Social Studies	2020-21	22.8%	13.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2019-20	24.6%	13.0%	4.8%	*	*	5.7%	-	-	-	*	*	0.0%	-
Graduates Enrolled in	Texas Insti	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	43.4%	81.8%	-	-	80.0%	-	-	-	*	*	*	-
	2018-19	52.6%	48.5%	45.5%	-	-	45.5%	-	-	-	-	*	33.3%	-
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	151	100.0%	5,402,928	100.0%	151	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	11	7.3%	222,767	4.1%	11	7.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	11	7.3%	188,798	3.5%	11	7.3%	189,474	3.5%
Kindergarten	12	7.9%	370,054	6.8%	12	7.9%	371,502	6.8%
Grade 1	10	6.6%	384,494	7.1%	10	6.6%	386,232	7.1%
Grade 2	9	6.0%	382,008	7.1%	9	6.0%	383,838	7.1%
Grade 3	14	9.3%	383,078	7.1%	14	9.3%	384,872	7.1%
Grade 4	9	6.0%	383,959	7.1%	9	6.0%	386,011	7.1%
Grade 5	6	4.0%	387,945	7.2%	6	4.0%	389,971	7.2%
Grade 6	10	6.6%	398,640	7.4%	10	6.6%	400,447	7.4%
Grade 7	17	11.3%	418,486	7.7%	17	11.3%	418,788	7.7%
Grade 8	13	8.6%	424,287	7.9%	13	8.6%	424,544	7.8%
Grade 9	7	4.6%	475,437	8.8%	7	4.6%	475,746	8.8%
Grade 10	13	8.6%	408,393	7.6%	13	8.6%	408,700	7.5%
Grade 11	10	6.6%	389,034	7.2%	10	6.6%	389,454	7.2%
Grade 12	10	6.6%	360,056	6.7%	10	6.6%	362,157	6.7%
Ethnic Distribution:								
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%
Hispanic	6	4.0%	2,850,147	52.8%	6	4.0%	2,860,754	52.7%
White	140	92.7%	1,420,166	26.3%	140	92.7%	1,427,241	26.3%
American Indian	2	1.3%	17,944	0.3%	2	1.3%	18,028	0.3%
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	3	2.0%	155,887	2.9%	3	2.0%	156,780	2.9%
Sex:								
Female	72	47.7%	2,640,313	48.9%	72	47.7%	2,650,563	48.8%
Male	79	52.3%	2,762,615	51.1%	79	52.3%	2,776,807	51.2%
Economically Disadvantaged	82	54.3%	3,278,452	60.7%	82	54.3%	3,289,420	60.6%
Non-Educationally Disadvantaged	69	45.7%	2,124,476	39.3%	69	45.7%	2,137,950	39.4%
Section 504 Students	14	9.3%	400,729	7.4%	14			7.4%
EB Students/EL	2	1.3%	1,171,661	21.7%	2	1.3%	1,175,333	21.7%

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	21	13.9%	270,260	5.0%	21	13.9%	270,966	5.0%
Foster Care	2	1.3%	15,338	0.3%	2	1.3%	15,409	0.3%
Homeless	5	3.3%	61,433	1.1%	5	3.3%	61,687	1.1%
Immigrant	1	0.7%	108,510	2.0%	1	0.7%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	151	100.0%	3,473,996	64.3%	151	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	60	39.7%	2,892,191	53.5%	60	39.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	1.3%	1,182,035	21.9%	2	1.3%	1,185,511	21.8%
Career and Technical Education	49	32.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	36	90.0%	1,159,913	71.0%				
Gifted and Talented Education	2	1.3%	434,269	8.0%	2	1.3%	435,356	8.0%
Special Education	21	13.9%	624,256	11.6%	21	13.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	21		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	12	57.1%	268,673	43.0%				
Students with Physical Disabilities	*	37.170	129,679	20.8%				
Students with Autism	*	*	-	14.7%				
Students with Behavioral Disabilities	*	*	125,096					
Students with Non-Categorical Early Childhood	*	*	9,066					
Mobility (2020-21):	1	T	9,000	1.5%				
Total Mobile Students	22	16.1%	705,063	13.6%				
By Ethnicity:	22	10.170	705,003	13.0%				
African American	0	0.0%	131,970	2.5%				
Hispanic	1	0.7%	342,504	6.6%				
White	20	14.6%	184,235	3.5%				
American Indian	1	0.7%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690					
Two or More Races	0	0.0%	25,096					
Count and Percent of Special Ed Students who are Mobile	3	15.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	22.5%	467,226					

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	22	16.5%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State I		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	27.3%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	-	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	9.1%	10.5%	0.0%	14.1%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	12.0	18.7
Grade 1	10.0	18.7
Grade 2	9.0	18.6
Grade 3	14.0	18.7
Grade 4	8.4	18.8
Grade 5	6.0	20.2
Grade 6	8.5	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	8.3	16.3
Foreign Languages	-	18.4
Mathematics	6.6	17.5
Science	8.1	18.5
Social Studies	11.6	19.1

	District		Sta	ite	
Staff Information	Count			Percent	
Total Staff	33.9	100.0%	749,473.4	100.0%	
Professional Staff:	18.9	55.7%	480,632.3	64.1%	
Teachers	15.9	46.8%	369,695.8	49.3%	
Professional Support	0.9	2.7%	80,190.4	10.7%	
Campus Administration (School Leadership)	1.1	3.2%	22,091.4	2.9%	
Central Administration	1.0	2.9%	8,654.8	1.2%	
Educational Aides:	8.6	25.2%	82,972.4	11.1%	
Auxiliary Staff:	6.5	19.1%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	0.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	1.0	2.9%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,286.1	11.2%	
Hispanic	0.0	0.0%	106,866.5	28.9%	
White	15.9	100.0%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	4.6	28.8%	89,015.4	24.1%	
Females	11.3	71.2%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	14.7	92.5%	268,560.2	72.6%	
Masters	1.2	7.5%	93,139.5	25.2%	
Doctorate	0.0	0.0%		0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	29,215.8	7.9%	
1-5 Years Experience	5.8	36.2%	98,764.8	26.7%	
6-10 Years Experience	1.9	12.0%	76,197.2	20.6%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	4.7	29.4%	105,811.4	28.6%
21-30 Years Experience	2.9	18.0%	48,804.6	13.2%
Over 30 Years Experience	0.7	4.5%	10,902.0	2.9%
Number of Students per Teacher	9.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	14.5	11.1
Average Years Experience of Teachers with District:	8.1	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	-	\$51,054
1-5 Years Experience	\$45,042	\$54,577
6-10 Years Experience	\$47,860	\$57,746
11-20 Years Experience	\$55,896	\$61,377
21-30 Years Experience	\$60,914	\$65,949
Over 30 Years Experience	\$57,450	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$51,972	\$58,887
Professional Support	\$30,969	\$69,505
Campus Administration (School Leadership)	\$58,771	\$84,990
Central Administration	\$79,700	\$112,797
Instructional Staff Percent:	69.5%	64.9%
Turnover Rate for Teachers:	11.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	te	
Designation	Headcount	Average Payout	Headcount	Average Payout	
Teacher Ince	entive Allotn	nent:			
Recognized	-	-	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	Dis	trict	State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	2.1	13.0%	19,365.5	5.2%				
Compensatory Education	0.5	3.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	12.6	79.1%	261,685.1	70.8%				
Special Education	0.8	4.8%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)